



Yes we can

# KS2 Performance Tables 2016

Headteacher: Rachel Eckford

		Henry Fawcett National Test Results	Henry Fawcett Teacher Assessment *	National Results
Reading	% At Expected Standard	76	91	66
	% At Greater Depth	12	21	19
	#Progress Score	3.6	100%	-
Writing	% At Expected Standard	-	94	74
	% At Greater Depth	-	29	15
	#Progress Score	5.3	100%	-
Maths	% At Expected Standard	91	91	70
	% At Greater Depth	18	24	17
	#Progress Score	4.2	100%	-
Grammar, Punctuation and Spelling	% At Expected Standard	71	88	72
	% At Greater Depth	26	35	23
	#Progress Score	Not Assessed at KS1	Not Assessed at KS1	Not Assessed at KS1
% of pupils who achieved the <b>Expected Standard</b> in Writing, Reading and Maths Combined		76	91	53
% of pupils achieving a <b>High Score</b> in Writing, Reading and Maths Combined		12	18	6

Average Scaled Score 100 = Average 110 = Higher score	Reading	Maths	GPS
Average score for Henry Fawcett pupils	105	106	105
Average score for National pupils	103	103	104
Average score for Lambeth pupils	104	105	104

\* Moderated by Lambeth

## # Interpreting progress scores

Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A **score of 0** means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.
- A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.
- A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4 this would mean that on average pupils in this school achieved 4 scaled scores less than other pupils nationally with similar starting points.

Department for Education (2016) Primary school accountability in 2016: A technical guide for primary maintained schools, academies and free schools,