

APPENDIX 3

RISK PROFILE FORM A- November Version 1 - 18<sup>th</sup> November 2020

LIST OF ALL TASKS OR WORK OPERATIONS

<p><b>Service:</b> Service: Henry Fawcett Primary Primary School</p>	<p><b>Persons affected:</b>  <b>Staff</b>  <b>Pupils</b>  <b>Parents</b>  <b>Delivery drivers/visitors:</b></p>
<p><b>Area Assessed:</b>  Henry Fawcett Primary Primary School</p>	<p><b>Location:</b>  Henry Fawcett Primary Road  Bowling Green Street  SE11 5BZ</p>
<p><b>Assessment Team Members:</b>  Dawn Persad</p>	<p><b>Signatures:</b></p>

DRAFT

<b>RISK PROFILE FORM A (CONTINUATION)</b>
---

**LIST OF ALL TASKS OR WORK OPERATIONS**

<b>Task or Work Operation</b>		<b>Do significant hazards exist?</b> If you are unsure, please seek advice from your designated Health & Safety Adviser, extension 64700	
		<b>Yes</b>	<b>No</b> (all risks trivial)
		<b>Transfer to Form 2</b>	<b>No Further Action</b>
1	Controlling the spread of infection through social interactions		√
2	Drop off of pupils/ entry to Henry Fawcett Primary School.		
3	Collection of pupils / leaving Henry Fawcett Primary School.		√
4	Classroom use / activities.		√
5	Dining, transitioning, playtimes and lunchtimes		√
6	Handwashing and hygiene		√
7	Cleaning Henry Fawcett Primary School		√
8	School employee interactions in Henry Fawcett Primary School day		√
9	Administering first aid		√
10	Managing external visitors to Henry Fawcett Primary School		√
11	Using the toilets		√
12	Supervision of pupils		√
13	Managing Henry Fawcett Primary School premises		√
14	Substance management/ COSHH management		√
15	Emergency evacuation of School		√
16	<b>Out-of-hours wrap around childcare</b>		√
17	Wellbeing of Staff		√
18	Teaching of PE		√
19	Teaching of Computing		√
20	Food handling and preparation		√
21	Educational Visits		√
22	Responding to suspected and confirmed cases of COVID-19 including Track and Trace		√
23	Outdoor Play		√
24	<b>Singing</b>		√

RISK ASSESSMENT FORM B- Version 7. 11<sup>th</sup> August 2020

Risks could include accidental injury, ill health or damage.

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	(C) HAZARDS	D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
1) Controlling the spread of infection through social interactions	Pupils Staff Parents Visitors	<p>Spread/contraction of COVID-19 due to interaction with a person who has symptoms of the disease, a person who may be asymptomatic or lack of information on how infection risks are controlled in the school.</p> <p>Stress or anxiety caused due to lack of support, information or staff consultation.</p> <p>Those who are clinically extremely vulnerable becoming ill.</p>	<ul style="list-style-type: none"> <li>Henry Fawcett Primary School has informed parents, pupils, carers, employees and visitors not to enter Henry Fawcett Primary School if they are displaying any symptoms of coronavirus (following the COVID-19 guidance for households with possible coronavirus infection);</li> <li>Parents receive guidance on Henry Fawcett Primary School times for their child and protocols set out for attending Henry Fawcett Primary School i.e. should remain 2m apart from others, should follow staff members instruction and should not congregate outside Henry Fawcett Primary School;</li> <li>Parents issued specific Henry Fawcett Primary School protocols for school attendance for them to explain to their children;</li> <li>Parents of SEN pupils or those with care plans are individually consulted in order that plans are reviewed to include any new safety measures;</li> <li>Staff are briefed and consulted on School procedures and the plans for re-entry of pupils;</li> <li>Employees have had sufficient training and briefing regarding infection control and School protocols;</li> <li>Staff are up to date on other related guidance and support in relation to themselves and pupils such as stress and wellbeing including: <a href="https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak">https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak</a></li> <li>In relation to mental health and stress support organisation, details are available to staff including confidential employee help lines and information that can be provided to pupils;</li> <li>Staff can access the free helpline <a href="#">Education Support Partnership</a> for school staff and targeted support for mental health and wellbeing</li> <li>There are communication and support networks in place for staff and if there are particular concerns staff can raise them quickly and effectively <a href="#">using the google form in google staff classroom and parents can alert school via Parentmail form.</a></li> <li>Hazard reporting mechanism are in place and easily accessible;</li> <li>Talks with staff about the planned changes (E.g. safety measures, timetable changes and staggered arrival and departure times), have taken place, including discussing whether additional training would be helpful.</li> <li>COVID-19 guidelines are published in the school's website</li> <li>Parents/Carers are informed of the general arrangements being made and what is expected of them in terms of dropping off and collecting children and any other local important procedures, emphasising their role in terms of the local and national approach would also be appropriate as that potentially impacts on school life and the whole pandemic control measures</li> <li>Pregnant women are in the 'clinically vulnerable' category. They are generally advised to follow the above advice, which applies to all staff in early years settings. Employers should conduct a risk assessment for pregnant women in line with the <a href="#">Management of Health and Safety at Work (MHSW) Regulations 1999</a>. Further guidance can be found at <a href="https://www.rcog.org.uk/en/guidelines-research-services/guidelines/coronavirus-pregnancy/covid-19-virus-infection-and-pregnancy/#coronavirus">https://www.rcog.org.uk/en/guidelines-research-services/guidelines/coronavirus-pregnancy/covid-19-virus-infection-and-pregnancy/#coronavirus</a></li> <li>Whenever possible, meetings will take place remotely via videoconferencing or phone, and letters are also used for communications</li> <li>Those who are clinically extremely vulnerable (received a letter from NHS or GP in the past), work from home where possible and if this is not achievable do not go into work. <a href="#">Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19</a></li> <li>Those carrying out management duties should be aware of the greater incidence of BAME staff in some vulnerable medical groups.</li> <li>Risk assessments and plans are consulted and discussed with other relevant staff, where appropriate 'infection control' should be on the agenda of meetings and colleagues should be reminded that they can offer feedback/highlight concern via the <a href="#">Daily COVID Risk Assessment Review Sheet</a>.</li> <li>The school will try as far as practically possible to be flexible and accommodate additional measures for vulnerable people where appropriate</li> <li>Specific risk assessments for new and expectant mothers are completed as usual (Available on the Judicium portal)</li> <li>Staff that travel abroad to countries that are not on the <a href="#">Coronavirus (COVID-19): travel corridor list</a> may be required to self-isolate for 14 days before they are due to return to work. For continuity of service, staff should not knowingly book to leave the country if the destination requires an isolation period upon return which would mean returning to school after term has started.</li> <li>If a pupil or member of staff displays symptoms of COVID-19 they will be required to self-isolate and to be tested. If the test is returned as 'positive', the rest of the 'bubble' will isolate for 14 days.</li> <li>If a pupil or member of staff displays symptoms of COVID-19 they will be required to self-isolate and to be tested. If the test is returned as 'positive', the rest of the 'bubble' will isolate for 14 days.</li> <li>In the event of <a href="#">localised lockdowns</a>, including school closures, the school is prepared to close at short notice and to revert to its remote learning strategy. Government guidance will be followed: <a href="https://www.gov.uk/government/collections/local-restrictions-areas-with-an-outbreak-of-coronavirus-covid-19">https://www.gov.uk/government/collections/local-restrictions-areas-with-an-outbreak-of-coronavirus-covid-19</a></li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING  (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
2) Drop off of pupils/ entry to School	Pupils Staff Parents	Risk of contracting COVID 19	<p><b>Drop off::</b></p> <ul style="list-style-type: none"> <li>Drop-off and collection points and timings for each group have been identified, this information has been cascaded to parents.</li> <li>The playground has been demarcated to enable parents to remain 2m away from other parents during drop off of pupils;</li> <li>Parents are asked to not congregate in the playground for longer than 5minutes before the designated Henry Fawcett Primary School start time for their child (if more than one child is to be dropped off, parents will be able to remain in the playground keeping 2m away from others);</li> <li>Start times have been staggered for each class in order to prevent large numbers of parents in the playground/on Henry Fawcett Primary School grounds;</li> <li>Start times are designed to enable one group of parents to leave the site before the next group arrive;</li> <li>Parents are reminded to leave the site once their children have entered the building;</li> <li>Only one parent/guardian per child is permitted on site;</li> <li>If there are additional siblings who have no other carers at home and who are not at School they are permitted to stand with their parent. They are not to be allowed to run around the playground or interact with other families.</li> <li>A one-way system for parents arriving and leaving has been introduced</li> <li>There is a waiting area in the playground for parents who have children in other year groups starting at a different time.</li> <li>Pupils in EYFS can be dropped off earlier than the time published only if they have an older sibling starting earlier in the school</li> </ul> <p><b>Entry to Henry Fawcett Primary School:</b></p> <ul style="list-style-type: none"> <li>A 'soft start' to the day is in operation, with entrances staffed and opened by staff from 7.45am. Pupils will be collected in the playground by their Teacher;</li> <li><b>OR</b></li> <li>Pupils will be met at the designated classroom door / entrance by their Teacher;</li> <li>Parents/Guardians are NOT permitted to enter Henry Fawcett Primary School buildings;</li> <li>Entrance doors are held open, reducing the number of occupants touching the doors;</li> <li>Hand-wash stations are located at the entrance to the Henry Fawcett Primary School. All occupants are required to wash their hands (soap/water or hand sanitiser) on entry to Henry Fawcett Primary School;</li> <li>Good hand washing signage to instruct pupils how to do this effectively is displayed;</li> <li>Help is available for children and young people who have trouble cleaning their hands independently;</li> <li>Hand washing demonstrations have been provided to pupils on how to adequately wash their hands.</li> <li>Where ground floor classrooms/offices have fire exits leading directly outside, these are utilised as entry points to reduce congestion in main entry points.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	(D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
3) Collection of pupils / leaving Henry Fawcett Primary School.	Pupils Staff Parents	Risk of contracting COVID 19	<p><b>Pick up:</b></p> <ul style="list-style-type: none"> <li>Drop-off and collection points and timings for each group have been identified, this information has been cascaded to parents.</li> <li>The playground has been demarcated to enable parents to remain 2m away from other parents during drop off of pupils;</li> <li>Parents are asked to not congregate in the playground for longer than 5minutes before the designated school finish time for their child (if more than one child is to be picked up parents will be able to remain in the playground maintaining <b>social distance from others</b>);</li> <li>Finish times have been staggered for each class in order to prevent large numbers of parents in the playground/on Henry Fawcett Primary School grounds, either in the Henry Fawcett Primary Road playground or the EYFS entrance;</li> <li>Finish times are designed to enable one group of parents and pupils to leave the site before the next group arrive;</li> <li>Parents are reminded to leave the site once their children have been collected;</li> <li>Only one parent/guardian per child is permitted on site;</li> <li>If there are additional siblings who have no other carers at home and who are not at School they are permitted to stand with their parent. They are not to be allowed to run around the playground, <b>use play equipment</b> or interact with other families.</li> <li>A one-way system for parents arriving and leaving has been introduced.</li> <li>Parents encouraged to wear face covering/mask</li> <li>Parents to queue up at a 2m distances</li> <li>Parents to enter through main gates to allow parents to get bike and/or scooters</li> <li>One way route clearly demarcated</li> <li>Barrier to encourage parents to stand on one side of the playground</li> <li>Parents to stand on markings on the floor in the pitch, once child handed over they must do the following: <ul style="list-style-type: none"> <li></li> <li></li> <li></li> </ul> </li> <li>If waiting for children in another year group to be dismissed at a later time, go to the waiting area and children in the waiting area must not play on equipment or run around, they must stand with their parents at all time and parents</li> <li>Parents should book an appointment to see the office</li> <li>Times for pupils to finish school adjusted – Y3 and 4 to finish at 3.10pm</li> </ul> <p><b>Leaving Henry Fawcett Primary School:</b></p> <ul style="list-style-type: none"> <li>Exit via gate at the end of the pitch</li> <li>Pupils will be collected in the playground by their parent;</li> <li>Parents/Guardians are NOT permitted to enter Henry Fawcett Primary School buildings;</li> <li>Exit doors are held open, reducing the number of occupants touching the doors;</li> <li>Pupils are reminded to wash hands as they leave Henry Fawcett Primary School building;</li> <li>Hand-wash stations are located at the exits from Henry Fawcett Primary School (classroom or other);</li> <li>Help is available for children and young people who have trouble cleaning their hands independently;</li> <li>Hand washing demonstrations have been provided to pupils on how to adequately wash their hands;</li> <li>Good hand washing signage to instruct pupils how to do this effectively is displayed.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
4) Classroom use/ activities	Pupils Staff	Risk of contracting COVID 19	<p>There will be no large gatherings such as assemblies or collective worship with more than one group/‘bubble’.</p> <p><b>Early years staff to student ratio:</b></p> <ul style="list-style-type: none"> <li>In accordance with the early year’s framework class sizes for early years will adhere to the following:</li> <li>Children three or over – one adult for every 13 children</li> <li>The timetable has been reviewed to decide which lessons or activities can be delivered to reduce movement around Henry Fawcett Primary School;</li> <li>All other classroom controls are the same as primary below.</li> </ul> <p><b>Primary:</b></p> <ul style="list-style-type: none"> <li>Classroom sizes are restricted to a normal number of pupils (approximately 30), 1 teacher and TA if required (specific needs of class);</li> <li>Classroom sizes are restricted to 30 maximum pupils, 1 teacher and TA if required (specific needs of class);</li> <li>Pupils are kept in small groups as they cannot socially distance themselves at all times;</li> <li>The year group will not interact with other year groups within Henry Fawcett Primary School;</li> <li>Hand washing is completed on entrance to the class and between specific activities;</li> <li>Pupils are allocated resources and are not encouraged to share;</li> <li>Individual student desks will be assigned;</li> <li>Individual student packs to be produced;</li> <li>Wipe-clean folder with equipment to be ordered and provided for each pupil to keep on designated desks;</li> <li>Individual and very frequently used equipment such as pencils and pens are not shared;</li> <li>Staff and pupils have their own items;</li> <li>Classroom based resources are only shared within a year group bubble. These resources are cleaned regularly as are classroom surfaces;</li> <li>Resources shared between bubbles, such as sports, art and science equipment are cleaned frequently and meticulously between use;</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>Resources shared between bubbles, such as sports, art and science equipment are rotated to allow them to be left unused and out of reach for a period of at least 48 hours (72 hours for plastics);</li> <li>Outdoor equipment is more frequently cleaned;</li> <li>The school limits the amount of equipment pupils bring to school to only essentials such as lunch boxes, hats, coats, books, stationery and mobile phones;</li> <li>Shared resources can be taken home but this is avoided where unnecessary. All such resources are cleaned before used by others;</li> <li>Pupils are regularly reminded not to touch their or other pupils faces;</li> <li>Classroom furniture has been reduced. Displays, unnecessary cupboards and soft furnishings, soft toys and those with intricate parts have been removed and are not permitted. This is designed to enable successful and effective cleaning of all surfaces;</li> <li>Where possible classes/activities will be completed outside;</li> <li>Play equipment will be used in rotation. Equipment is cleaned before use by each designated class group;</li> <li>The same Teacher and TA (where applicable) are assigned to a class each day. Where possible this will be one teacher for the whole and subsequent days;</li> <li>The timetable has been reviewed to decide which lessons or activities can be delivered to reduce movement around Henry Fawcett Primary School.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	(D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
5) Dining, transitioning, breaktimes and lunchtimes	Pupils Staff	Risk of contracting COVID 19	<p><b>Primary :</b></p> <ul style="list-style-type: none"> <li>Separate lunch breaks are designated for each year group (bubble). Pupils will stay in these groups during lunch;</li> <li>Reminder that children must sit with their class only and not mix with other pupils in their year group when eating in the dinner hall</li> <li>Lunch area cleaned before and after each group's lunch (not just at the end of break). Only one student will use a clean lunch space before it is cleaned again.</li> </ul> <p><b>Moving around Henry Fawcett Primary School:</b></p> <ul style="list-style-type: none"> <li>Between 8.30 and 8.40 KS2 TAs to be on the stairs and by the toilets to assist Y3, 4 and 5 pupils with start of day, handwashing etc.</li> <li>Movement to different areas within Henry Fawcett Primary School is reduced as much as possible;</li> <li>Suitable external doors are used to move pupils from one area to another. Effectively creating external corridors in the open air;</li> <li>Where possible, all spaces are well ventilated using natural ventilation (opening windows) or ventilation units;</li> <li>Additional furniture, coats, bags are not permitted in Henry Fawcett Primary School corridor;</li> <li>Corridors are sterile environments and kept as clear as possible;</li> <li>Corridors that cannot provide 2m separation (although passing in the corridor is deemed low risk) are designated one way where possible;</li> <li>Corridor floors are demarcated to show direction and safe distance signage;</li> <li>Times are allocated for each class to reduce the need to pass one another in open spaces.</li> <li>Times are allocated for each group to reduce the need to pass one another in open spaces;</li> <li>Where possible pupils will move with their group only and will not mix with other groups;</li> <li>Staff will generally manage student movement but keep a suitable social distance from pupils and other staff.</li> </ul> <p><b>Break-times / playgrounds:</b></p> <ul style="list-style-type: none"> <li>Separate times or areas (at a safe distance using government guidance) are issued for each separate year group.</li> </ul> <p><b>Primary :</b></p> <ul style="list-style-type: none"> <li>Pupils are only permitted to complete suitable activities with their year group;</li> <li>Due to potential issues with reduced numbers of staff and trained first aiders, playground activities are strictly controlled with structured play. Rough play is prevented;</li> <li>Daily inspection and enhanced cleaning programs in place for external areas and equipment;</li> <li>Outside play equipment and toys will be used in rotation;</li> <li>Equipment is cleaned before use by each designated class group;</li> <li>Outside play equipment and toys have been reduced;</li> <li>This is designed to enable successful and effective cleaning of all outside toys / play equipment.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	(D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
6) Handwashing and hygiene	Pupils Staff	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>Staff and parents are encouraged to use education resources such as <a href="#">e-bug</a> and <a href="#">PHE Schools resources</a>;</li> <li>Hand washing stations are positioned at each student, staff and visitor entrance to Henry Fawcett Primary School;</li> <li>All those entering Henry Fawcett Primary School are required to wash/sanitise their hands;</li> <li>Hand washing stations are located on each floor, within each classroom and on entry to the dining hall;</li> <li>Hand washing sinks are located within each toilet provision;</li> <li>Signage is located adjacent to each wash station or sink reminding occupants to wash their hands and how to do it effectively;</li> <li>Pupils and staff have been shown how to wash hands properly;</li> <li>Help is available for children and young people who have trouble cleaning their hands independently;</li> <li>Hand washing is recommended frequently and required at the following times: <ul style="list-style-type: none"> <li>➤ Entry and exit from Henry Fawcett Primary School;</li> <li>➤ After using the toilet;</li> <li>➤ Before and after eating;</li> <li>➤ On entry and exit from each classroom.</li> </ul> </li> <li>Unnecessary touching of the face is discouraged.</li> <li>Teachers will remind pupils to use tissues and bin them once used. If tissues are not readily available exactly when needed occupants are reminded to cough or sneeze into their arm; 'catch it, bin it, kill it';</li> <li>Toilets and wash stations have single use paper towel for drying hands.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
7) Cleaning Henry Fawcett Primary School	Pupil Staff Cleaners Visitors	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>Henry Fawcett Primary School has implemented additional cleaning regimes, to be undertaken by Premises staff This includes the following: <ul style="list-style-type: none"> <li>➤ Frequent cleaning of classrooms, Toilets, common areas and dining halls;</li> <li>➤ Frequent cleaning of all touched surfaces, such as door handles, handrails, table tops, play equipment and toys.</li> </ul> </li> <li>Classrooms furniture and soft furnishings have been reduced in order to improve the ability to effectively clean;</li> <li>Classrooms will be cleaned at lunch breaks and after school;</li> <li>Toilets will be cleaned in the morning, after break, after lunch and at the end of the day;</li> <li>Common areas will be cleaned once a day;</li> <li>Equipment used by the pupils and staff will suitably cleaned at the end of each day or before it is used by another person;</li> <li>If an area is suspected to have been contaminated by coronavirus (a positive case is detected for an occupant of a classroom), the room will be subject to a hard surface clean with disposable cleaning materials and the associated waste will be double bagged to be stored securely for 72hours before disposal as per the guidance set on <a href="#">COVID-19: cleaning un non-healthcare settings</a>.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
8) School employee interactions in Henry Fawcett Primary School day	Staff Pupils Visitors Parents	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>Employees are required to conform with social distancing requirements at all times;</li> <li>No more than 12 staff to be in the staffroom – windows open</li> <li>PPA room - No more than 4 at PPA table and 1 at the photocopier</li> <li>Henry Fawcett Primary School offices has desks positioned in order to provide adequate separation</li> <li>The staff room is large enough to safely accommodate current staff numbers at safe distance from each other based on a rota of use;</li> <li>Each staff area has been assessed, a maximum number of staff per room has been placed on the door;</li> <li>Staff are encouraged to bring a packed lunch and use the larger dining areas, keeping a suitable distance from other occupants;</li> <li>Pupils will practice social distancing from staff appropriate to their age and as described in additional points of this assessment;</li> <li>Employees will be provided with and wear PPE when required in accordance with government guidance.</li> <li>As much as possible staff to work in 4 or less bubbles (classes). If there is a member of staff that works with greater than 4 then a risk assessment needs to be carried out to minimise risk of infection and transmission</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable



(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	(D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
9) Administering First Aid	Pupils Staff	<p>Spread/contraction of COVID-19 due to insufficient First aid measures or poor arrangements when handling student's medication. This includes:</p> <ul style="list-style-type: none"> <li>Dealing with general First aid;</li> <li>Lack of trained first aiders;</li> <li>Dealing with a suspected case of Covid-19;</li> <li>Inappropriate handling/removal of clinical waste</li> <li>Intimate care procedures.</li> </ul>	<ul style="list-style-type: none"> <li>The FA assessment takes into account numbers and ages of students, number and training of employees;</li> <li>This information forms the decision on what activities and groups can safely be managed within the school;</li> <li>This includes sufficient first aiders for the school to the number of students with a particular focus on early years provision;</li> <li>Qualified first aiders are in place at an appropriate ratio for paediatric first aiders for Early Years provision (Note there is a three month additional time allowed for requalification due to current restrictions);</li> <li>This includes sufficient first aiders for Henry Fawcett Primary School to the number of pupils with a particular focus on early years provision;</li> <li>Qualified first aiders are in place at an appropriate ratio for paediatric first aiders for Early Years provision (Note there is a three month additional time allowed for requalification due to current restrictions);</li> <li>The school has a specific room/area dedicated for suspected cases of COVID-19;</li> <li>Where an individual exhibits symptoms during the school day, the individual will be escorted to the marked Isolation Room/Area to isolate them from the main population until additional medical assistance can be gained. This may be 111 support, an ambulance or until they leave the site to self-isolate;</li> <li>Staff escorting the individual will be provided with disposable gloves and apron if the 2 meter social distancing rule cannot be maintained</li> <li>Where the risk of contact with droplets to the face, e.g. from coughing or vomiting, face protection should be provided</li> <li>The classroom area or workspace the individual leaves will be subject to a hard surface clean with appropriate disinfectant products and all waste double bagged and stored securely for 72 hours before disposal.</li> <li>Staff or contractors carrying out the area clean should be provided with a minimum of disposable gloves, aprons, mop heads or paper towels.</li> <li>Where visible contamination, e.g. saliva droplets, is present face protection in the form of mask, goggles or face shield will be provided.</li> <li>All building users advised re monitoring their own health, reporting of symptoms and self-isolating</li> <li>Where available, the school will provide individual displaying symptoms with a home testing kit – where the individual is a pupil, the kit will be provided to their parent or carer</li> <li>Henry Fawcett Primary School has a specific room dedicated for suspected cases of COVID-19;</li> <li>Occupants (staff or pupils) who display symptoms of the virus during Henry Fawcett Primary School day will be isolated in the designated room until additional medical assistance can be gained. This may be 111 support, an ambulance or until they leave the site to self-isolate;</li> <li>First aiders required to assist this person will wear full PPE including, apron, gloves, mask and visor;</li> <li>First aiders have completed appropriate training for 'donning and doffing' PPE – NHS video / advice <a href="https://www.hse.gov.uk/news/face-mask-ppe-rpe-coronavirus.htm">https://www.hse.gov.uk/news/face-mask-ppe-rpe-coronavirus.htm</a></li> <li>PPE is disposed of in accordance with NHS COVID-19 waste management guidance; <a href="https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings">https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in-non-healthcare-settings</a></li> <li>The first aid room will be cleaned frequently and after each use (when first aid care has been provided).</li> <li>Staff dispensing medication to pupils should minimise contact and their wash hands before and after dispensing the medication. If required, gloves will be worn by staff when giving medication</li> <li>Where appropriate, pupils should take the medication out of the blister packs/bottles then place the unused ones back in the cupboard, etc.</li> </ul> <p><b>Waste disposal measures</b> Waste control measure from possible cases of COVID-19 and cleaning of areas where possible cases have been identified (including disposable cloths and tissues) are as follows:</p> <ul style="list-style-type: none"> <li>A hazard waste disposal unit is available in the Henry Fawcett Primary First Aid room.</li> <li>Put in a plastic rubbish bag and tied when full;</li> <li>The plastic bag is placed in a second bin bag and tied;</li> <li>It is put in a suitable and secure place and marked for storage until the individual's test results are known;</li> <li>Waste is stored safely and kept away from children;</li> <li>Waste is not put in communal waste areas until negative test results are known or the waste has been stored for at least 72 hours;</li> <li>If the individual tests negative, this can be put in with the normal waste;</li> <li>If the individual tests positive, then waste is stored for at least 72 hours and then put in with the normal waste;</li> <li>If storage for at least 72 hours is not appropriate, a collection as a Category B infectious waste is arranged by either local waste collection authority if they currently collect your waste or otherwise by a specialist clinical waste contractor. They will supply you with orange clinical waste bags for waste bags can be sent for appropriate treatment.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	(D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
10) Managing external visitors to Henry Fawcett Primary School, including: • Parents; • Maintenance contractors; • External Teachers; • Inspectors; • Delivery personnel	Pupils Staff Visitors	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>During national restrictions (i.e. November 2020) visitors are restricted to those who are absolutely necessary, no parent meetings or organised performances are permitted</li> <li>Parents are not permitted to enter Henry Fawcett Primary School unless pre-arranged appointments have been made;</li> <li>Parents have been informed to call Henry Fawcett Primary School office or email if they have any questions or concerns;</li> <li>If parents need to drop off items for pupils, they should be left at Henry Fawcett Primary School main entrance for staff to collect;</li> <li>The SLT are able to zoom/Google meet (or other) parents if face to face meetings are required;</li> <li>Markings have been added to the floor asking visitors to stay back at least 2m from the reception desk;</li> <li>Touch screen sign in equipment in Reception to be wiped after use</li> <li>Visitors will only be permitted into Henry Fawcett Primary School if they have an appointment;</li> <li>A record of all visitors, including contractors, to site will be kept and maintained;</li> <li>Visitors will only be permitted at their designated time and will be asked to wait outside of Henry Fawcett Primary School building until their School contact is available;</li> <li>Henry Fawcett Primary School contact is required to attend reception in good time to meet their visitor;</li> <li>Meetings with visitors will be via video conference or phone where possible;</li> <li>If not possible social distancing measures will be adhered to at all times;</li> <li>Face to face meetings in small room or within 2m are not permitted;</li> <li>Premises' contractors will be managed in accordance with a separate premises maintenance risk assessment written specifically for this time;</li> <li>Deliveries will be accepted at designated quiet times only;</li> <li>Delivered items will be left outside of Henry Fawcett Primary School building for staff to collect.</li> <li>The number of ITT trainees, supply teachers, peripatetic teachers and volunteers has been reduced where possible; they all receive an induction to inform them of the school's risk assessment and controls to prevent infection risks in the school, when pertinent, relevant training is also provided.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
11) Using the toilets	Pupils Staff	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>One in one out management of toilets is in place;</li> <li>Toilet use protocols are managed by Teachers if located adjacent to classrooms;</li> <li>Student use of toilets outside of early years' is managed by staff and communicated to pupils;</li> <li>Toilet in use signs are in use;</li> <li>Toilets are cleaned throughout the day.</li> <li>Pupils and staff are encouraged to close toilet lids where applicable before flushing.</li> <li>Visitors to use playground toilets only</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
12) Supervision of pupils	Pupils Staff	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>Adequate ratio of staff to children will be maintained and is assessed on a daily basis, based on potential staff illness or self-isolation;</li> <li>Children are suitably supervised at all times;</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
13) Management of School premises	Pupils Staff Visitors	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>Henry Fawcett Primary School adheres to the government guidance on managing buildings that are partially open;</li> <li>Premises staff levels are maintained and suitable for the use of the building;</li> <li>Appropriate cleaning and premises staffing levels are in place;</li> <li>Waste removal and enhanced cleaning programs are in place for the potential coronavirus contaminated waste;</li> <li>Contingency in place for sudden premises staff absence;</li> <li>Good ventilation can help reduce the risk of spreading coronavirus, where possible windows doors (unless fire doors) will be opened to improve general ventilation through fresh air,</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

(A) TASK (FROM FORM A)	(B) LIST PERSONS/ GROUP AND NUMBERS WHO ARE AT RISK	Risks could include accidental injury, ill health or damage.				(G) RISK RATING (WHERE RISKS ARE NOT AT A TOLERABLE LEVEL ENTER ACTION TO BE TAKEN AND TIMESCALES TO COMPLETE THEM ALONG WITH A REVISED RISK RATING)
		(C) HAZARDS	D) LIST EXISTING PRECAUTIONS AND STATUTORY CONTROLS, E.G. CODES OF PRACTICE ETC. OR REFER TO WHERE INFORMATION CAN BE FOUND	(E) EXISTING LEVEL OF HARM	(F) LIKELY LEVEL OF OCCURRENCE	
14) Hazardous substance management, unsuitable COSHH management and use of chemicals leading to ill-health or fire.	Pupils Staff Visitors	Risk of ill health or fire	<ul style="list-style-type: none"> <li>Suitable storage and management of flammable hand sanitizer is in place;</li> <li>All chemicals used for the cleaning of School buildings and equipment is COSHH assessed and managed appropriately;</li> <li>Material safety data sheets are held for all chemicals and readily available to all staff;</li> <li>All cleaning chemicals are stored safely and securely in accordance with requirements;</li> <li>COSHH safety training has been completed by all those using chemicals for cleaning;</li> <li>Appropriate PPE is available for all cleaning including suitable PPE for cleaning of potential coronavirus contaminated rooms or equipment.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
15) Emergency evacuation	Pupils Staff Visitors	Fire and evacuation procedures being inadequate at this time due to lack of trained fire wardens or occupants being spread around the building without suitable procedures in place.	<ul style="list-style-type: none"> <li>Evacuation plans have been reviewed;</li> <li>Safe assembly of occupants following social distancing requirements;</li> <li>Safe exit via the nearest final exit;</li> <li>Training occupants of any changes to evacuation;</li> <li>Ensuring there are enough trained fire wardens on site with the ability to sweep all used areas of Henry Fawcett Primary School;</li> <li>Use of Henry Fawcett Primary School has been reduced to enable safe sweeping and evacuation;</li> <li>Due to reduced numbers use of Henry Fawcett Primary School is kept to ground floors or specific areas where possible.</li> <li>All other fire system testing and maintenance has continued as normal.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
16) Out-of-hours activities and wraparound childcare.	Pupils Staff	Spread/contraction of COVID-19 during an out	<ul style="list-style-type: none"> <li>Out-of-school activities may only continue if their primary purpose is providing registered childcare, or where offering other childcare activities, where this necessary to enable parents to work or search for work or to undertake training or education.</li> <li>All such activities follow the COVID-19 management procedures set out above for all school activities.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

17) Wellbeing of staff	School staff	Mental Health	<ul style="list-style-type: none"> <li>Staff are up to date on other related guidance and support in relation to themselves and pupils such as stress and wellbeing including: <a href="https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak">https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak</a></li> <li>In relation to mental health and stress support organisation, details are available to staff including: The Employee Assistance Programme and Education Support Partnership service, confidential employee help lines and information that can be provided to pupils;</li> <li>There are communication and support networks in place for staff and if there are particular concerns staff can raise them quickly and effectively;</li> <li>Hazard reporting mechanism are in place and easily accessible;</li> <li>Talks with staff about the planned changes (E.g. safety measures, timetable changes and staggered arrival and departure times), have taken place, including discussing whether additional training would be helpful.</li> <li>The 'Workload and Wellbeing' survey will be carried out again</li> <li>The school will seek to capture the views on staff about the impact of the pandemic.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
------------------------	--------------	---------------	---	------------	--------------------	--------------

18) Teaching & Learning of PE	Pupils Staff	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>The timetable has been reviewed to carefully consider which lessons or activities can be delivered safely while reducing movement around the school.</li> <li>Following a review of the staggered return to school of all year groups and a consideration of the space available to us, PE was risk assessed as suitable to be incorporated into the curriculum offer and PE lessons will start again in September 2020</li> <li>Staff can report concerns regarding the risk assessment via the Google form – link sent on 01.09.20</li> </ul> <p><b>In line with our family group/bubble arrangement, there will be no assembly of more than a year group bubble and PE will only be taught in pre-existing class bubbles. All of the previously outlined arrangements for class sizes, transitions, handwashing and hygiene as well as pupil and staff interactions will all apply in the same way to PE lessons, in addition to the following measures:</b></p> <ul style="list-style-type: none"> <li>PE allowed in the halls with the windows open, providing it is one bubble at a time.</li> <li>The bubble must use their own equipment box, and if shared equipment is used, the equipment must be cleaned with antibacterial wipes after use.</li> <li>PE lessons will be facilitated by class teachers and from The Ben Holoake Centre, maintaining a strict minimum of 2m social distance from all children.</li> <li>The lessons will be further and more closely (where necessary) supported by the teacher and member/s of support staff already working in the class. <i>(Agreed staff/pupil ratios for family groups are already in line with education guidance and also include specialist support for those with additional needs.)</i> Staff members allocated to the family group will be responsible for administering First Aid if necessary (See point 9 on this risk assessment).</li> <li>PE will be completed outside during Autumn term 1. In the event of inclement weather it will not be possible at this time for PE to be hosted inside. Contact sports will not be included in the PE curriculum.</li> <li>Any equipment that is used during lessons will be cleaned and thoroughly sanitised before and after each session in line with the guidance: <a href="#">COVID-19: cleaning of non-healthcare settings</a></li> <li>During the lessons, the children will be required to adhere to social distancing guidelines and complete their activities in the area they have been allocated.</li> <li>PE kits will need to be brought into school on a Monday and taken home on Friday to be washed. Children in Year 6 can come into school in their PE kits on the days when they do PE. Parents have been communicated of these arrangements via text message. School uniform rules still apply and parents have been reminded that Henry Fawcett Primary Primary PE kit consists of blue shorts, Henry Fawcett Primary PE shirt and blue joggers and fleece/jumper for colder weather.</li> <li>The regular bubble staff will organise the children changing into PE kits, bringing the group outside to the football pitch and then at the end of the lesson, returning the pupils to their bubble and overseeing changing.</li> <li>As the water fountain is out of use, children will be reminded to bring in a water bottle and a hat, in hot weather.</li> <li>All other classroom controls are: <ul style="list-style-type: none"> <li>*Pupils are kept in small groups as they cannot socially distance themselves at all times and year groups will not interact with other year groups within the school;</li> <li>*Hand washing is completed before and after use by each group in the PE session</li> <li>*Pupils are allocated their own PE equipment where needed and are not encouraged to share;</li> <li>*Pupils are regularly reminded not to touch their or other pupils faces;</li> <li>*PE equipment has been reduced and equipment with intricate parts have been removed in order to enable successful and effective cleaning of all surfaces;</li> </ul> </li> </ul> <p><b>The PE offer will continue to be reviewed.</b></p>	2: Harmful	1: Highly Unlikely	2: Tolerable
-------------------------------	-----------------	---------------------------------	--	------------	--------------------	--------------

19) Teaching of Computing/ Use of ICT suite	Pupils Staff	Risk of contracting COVID 19	<ul style="list-style-type: none"> <li>Computers are based in Matisse classroom. Computers must be cleaned after use – class teacher is responsible for ensuring this happens</li> <li>The computer suite will be cleaned at the end of each school day by the contracted cleaners, in line with <a href="#">COVID-19: cleaning of non-healthcare settings</a></li> <li>The classroom has enough computers, so pupils do not share equipment</li> <li>Each pupil will use their own, and only their own laptop</li> <li>Windows in the room will be opened to allow air flow.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
20) Food handling and preparation	Pupils Staff	Risk of contracting COVID-19	<ul style="list-style-type: none"> <li>The Kitchen/Catering Manager has reviewed and implemented the <a href="#">Guidance for food businesses on coronavirus (COVID-19)</a></li> <li>The Kitchen/Catering Manager has reviewed and implemented FSA <a href="#">guidance on good hygiene practices in food preparation and PHE guidance</a></li> <li>The HACCP processes and waste disposal arrangements have been reviewed to reduce the spread of coronavirus</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
21) Educational visits	Pupils Staff	Risk of contracting COVID-19	<ul style="list-style-type: none"> <li>In line with Government advice, overnight and overseas educational visits will not be carried out during the autumn term</li> <li>A risk assessment – in line with the school's policy will be carried out for non-overnight domestic educational visits.</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
22) Responding to suspected and confirmed cases of COVID-19	Pupils Staff	Risk of contracting COVID-19	<ul style="list-style-type: none"> <li>If anyone becomes unwell in school with a new, continuous cough or a high temperature they are sent home/their parents or carer are contacted to collect them and they are advised to follow <a href="#">COVID-19: guidance for households with possible coronavirus infection</a></li> <li>Parents/Carers are informed that a responsible adult should be on standby in order to collect their child from school if they become unwell during the school day. The name of the person who will collect the child needs to be provided and recorded for safeguarding</li> <li>The school has identified the <a href="#">Local Health Protection Team (HPT)</a> so they can be contacted immediately in the case of a case, the HPT details are available to the SLT. All cases should be share with <a href="mailto:publichealth@lambeth.gov.uk">publichealth@lambeth.gov.uk</a></li> <li>The school keeps informed of Government and Department for Education guidance and updates</li> <li>To avoid attendance to the school, remote education plans are in place for pupils or groups that need to self-isolate</li> <li>A contingency plan is in place for a local outbreak, and if the school is asked to close temporarily by HPT or local authority to help control transmission. The plan may involve a return to remaining open only for vulnerable children and the children of critical workers only, and providing remote education for all other pupils.</li> <li>The school will engage, in line with DfE/PHE/Government advice on <a href="#">'Track and Trace'</a></li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable

23) Outdoor Play	Pupils Staff	Risk of contracting COVID-19	<ul style="list-style-type: none"> <li>The timetable has been reviewed to carefully consider how outdoor play can happen safely while reducing movement around the school.</li> <li>Following a review of the staggered return to school of all year groups and a consideration of the space available to us, outdoor play was assessed as being acceptable to continue, with revisions.</li> </ul> <p><b>All of the previously outlined arrangements for class sizes, transitions, handwashing and hygiene as well as pupil and staff interactions will all apply in the same way to outdoor play, in addition to the following measures:</b></p> <ul style="list-style-type: none"> <li>Football is allowed in bubbles supervised by an adult</li> <li>Outdoor play will be facilitated and supervised by school staff assigned to the relevant 'bubble'</li> <li>Outdoor play will be further and more closely (where necessary) supported by the teacher and member/s of support staff already working in the 'bubble'. <i>(Agreed staff/pupil ratios for family groups are already in line with education guidance and also include specialist support for those with additional needs.)</i> Staff members allocated to the family group will be responsible for administering First Aid if necessary (See point 9 on this risk assessment).</li> <li>Children to play with their class bubble only during play times and lunch times</li> <li>Playgrounds to be split into zones so that each class has a separate space to play</li> <li>Outdoor play will be completed in the existing playgrounds and pitch. In the event of inclement weather the school will resort to wet play protocols keeping in line with the statements within this document.</li> <li>Any equipment that is used during outdoor play will be cleaned and thoroughly sanitised before and after each session in line with the guidance: <a href="#">COVID-19: cleaning of non-healthcare settings</a></li> <li>During outdoor play, the children will be required to adhere to social distancing guidelines and complete their play in the area they have been allocated.</li> <li>As the water fountain is out of use, children will be reminded to bring in a water bottle and a hat, in hot weather.</li> <li>All other classroom controls are the same as in the family group bubbles: *Hand washing is completed before and after outdoor play *Bubbles' are allocated their own play equipment, where needed, and are not encouraged to share; *Pupils are regularly reminded not to touch their or other pupils faces;</li> <li>Play equipment has been reduced and equipment with intricate parts have been removed in order to enable successful and effective cleaning of all surfaces</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable
24) Singing	Pupils Staff Other professionals	Risk of contracting and spreading COVID 19	<ul style="list-style-type: none"> <li>As per government guidance singing is not permitted in large groups or gathering. If performed in a small group or bubble suitable control measures should be in place.</li> <li>Additional mitigations, such as extended social distancing, additional hand washing, children not facing each other and therefore no audience style presentation of singing</li> <li>Guidance will be followed: <a href="#">working safely during coronavirus (COVID-19): performing arts</a>.</li> <li>External providers will ensure that the risk assessment and guidance are followed</li> </ul>	2: Harmful	1: Highly Unlikely	2: Tolerable